

THE IMPACT OF THE PROGRAMS FOR HIGHER EDUCATION QUALITY IN THE SUBSYSTEM OF POLYTECHNIC UNIVERSITIES IN MEXICO

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ABSTRACT

This study presents the analysis, which describes the impact that has had the politics of higher education in Mexico, particularly in the subsystem of polytechnic universities, into the field of accreditation for educative programs. These programs are associated to the financial resources which are extraordinary in two particular programs: “Program for Strengthening Quality in Educational Institutions (in Spanish: Programa de Fortalecimiento de la Calidad en Instituciones Educativas”, PROFOCIE) in 2014 – 2015, and the Program for Strengthening Educational Quality (in Spanish: Programa de Fortalecimiento de la Calidad Educativa, PFCE) in 2016 - 2017. Due to this reason, it is indispensable to provide evidence to improve the granting of economic resources to these institutions. Before the existence of a subsystem of higher education, based on competencies is essential for the measurement of the resources, granted that it allows reaching its institutional objectives. The information collected has the purpose of showing, what the institutions received from the extraordinary public fund in order to have a better education quality and the greatest growth in the years 2014 and 2015.

KEYWORDS: PFCE, Higher Education, Ordinary Public Funds, Academic Programs & Mexico.